Character: academic freedom
Parsimony reconstruction (Unordered) [Steps: 8]

absent
present
Character: controversy
Parsimony reconstruction (Unordered) [Steps: 9]
Character: strengths and weaknesses
Parsimony reconstruction (Unordered) [Steps: 4]

- absent
- present
Character: nondiscrimination
Parsimony reconstruction (Unordered) [Steps: 2]

- absent
- present

Modified, based on UNTITLED
Character: not religion
Parsimony reconstruction (Unordered) [Steps: 4]
policy targets no specifically named topics
policy targets just evolution
policy targets evolution, origin of life
policy targets evolution, origin of life, human cloning
evolution, origin of life, global warming, human cloning
policy targets just human cloning
policy promotes "intelligent design"
Character: 2_DI_synopsis
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 5_DI_sciinfo
Parsimony reconstruction (Unordered) [Steps: 2]

absence  presence
Character: 6_DL_pertaining_to
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 7_DI_full_range
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 14_DI_student_views2
Parsimony reconstruction (Unordered) [Steps: 1]

- absence
- presence
Character: 24_DI_controversy2
Parsimony reconstruction (Unordered) [Steps: 8]
Character: 37_topics_warming
Parsimony reconstruction (Unordered) [Steps: 8]
Character: 38_topics_cloning
Parsimony reconstruction (Unordered) [Steps: 6]

absence
presence
Character: 42_D1_no_discipline_who
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 46_DL_pertaining_to2
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 47_Di_no_discipline_full_range
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 48_DI_no_discipline_topics
 Parsimony reconstruction (Unordered) [Steps: 7]
Character: 53_Ou_critical_thinking2_encourages_students_explore
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 55_Ou_critical_thinking2_learn_scientific_evidence
Parsimony reconstruction (Unordered) [Steps: 4]

absence
presence
Character: 61\_shall\_endeavor\_assist2
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 63_science_curriculum

Parsimony reconstruction (Unordered) [Steps: 6]
Character: 68_help_understand
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 86_supplement_suffix2
Parsimony reconstruction (Unordered) [Steps: 9]
Character: 88_Di_students_where
Parsimony reconstruction (Unordered) [Steps: 7]
Character: 89_NM07_critically_analyze

Parsimony reconstruction (Unordered) [Steps: 1]

- absence
- presence
Character: 90_DI_student_penalty
Parsimony reconstruction (Unordered) [Steps: 6]
Character: 91_DI_student_for_what
Parsimony reconstruction (Unordered) [Steps: 6]
Character: 111_AL04_more_purpose
Parsimony reconstruction (Unordered) [Steps: 1]
Existing law does not expressly provide a right to, nor does it expressly protect, tenure and employment for a teacher.
Character: 114_DI_protect_who_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 116_DL_full_range_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
Congress in 2001 declared that
Character: 118_DI_topics_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 119_DI_topics_variants_2

Parsimony reconstruction (Unordered) [Steps: 1]
This bill would expressly provide rights and protection for teachers concerning...
Character: 128_DI_presentation_topics_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 133_DI_Edwards_scientific_critiques_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]

scientific critiques of prevailing scientific theories
full range of scientific views
The Legislature finds that in many instances educators
existing law does not expressly protect students from discrimination due to
law does not expressly protect the right of students to hold
Character: 140_Di_students_views4_variants_3
Parsimony reconstruction (Unordered) [Steps: 2]

- other text
- regarding
Character: 148_DI_controversy_variants_4
Parsimony reconstruction (Unordered) [Steps: 3]

- evolution
- biological and chemical evolution
- biological evolution, the chemical origins of life
Character: 149_DI_controversy_variants_5
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 153_DI_controversy2_variants_2
Parsimony reconstruction (Unordered) [Steps: 3]

these
those
such
Character: 154_DI_controversy2_variants_3
Parsimony reconstruction (Unordered) [Steps: 0]

some teachers/some science teachers
Every public school teacher in the state's K-12 school system
Every K-12 public school
right and freedom
may
be authorized
teach efficiently and faithfully
Character: 163_what_intro_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]

right and freedom
affirmative right and freedom
Character: 165_Ou_purpose_sci_ed_variants_2
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 172_what_critical_thinking_variants_6
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 182_topics_pertaining_to_variants_2
Parsimony reconstruction (Unordered) [Steps: 4]

To pertain relevant to not limited to
Character: 183_topics_pertaining_to_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 184_topics_pertaining_to_variants_4

Parsimony reconstruction (Unordered) [Steps: 3]

including but not limited to
including, but not limited to,
such as, but not limited to,
Character: 185_topics_pertaining_to_variants_5
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 187_topics_full_range_variants_2
 Parsimony reconstruction (Unordered) [Steps: 1]

full range of scientific views
full range of scientific views on the
Character: 189_topics_evo_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 191_topics_evo_variants_4
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 196_topics_warming_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]

global warming
human impact of climate change
random mutation, natural selection, DNA
other text

can cause controversy

may cause debate and disputation

Character: 201_Ou_controversy_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]
This section is intended to provide clarification in these matters.
such these
Character: 208_DI_no_discipline_who_variants_2
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 211_DL_no_penalty_variants_2
Parsimony reconstruction (Unordered) [Steps: 2]
disciplined, denied tenure, terminated, or otherwise discriminated

terminated, disciplined, denied tenure, or otherwise discriminated

discriminate against or penalize in any manner

reassignment, termination, discipline or other discrimination
discriminate, terminated, disciplined, etc. with discrimination
Character: 222_DI_pertaining_to2_variants_1
 Parsimony reconstruction (Unordered) [Steps: 4]
Character: 224_DI_no_discipline_full_range_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
the full range of scientific views
the full range of scientific views regarding
Character: 228_DI_no_discipline_topics_variants_2
Parasimony reconstruction (Unordered) [Steps: 2]

- biological
- chemical
- physical
Character: 236_DI_no_discipline_topics_in_what_variants_5
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 243_Ou_critical_thinking2_who_variants_5
Parsimony reconstruction (Unordered) [Steps: 6]
Character:
248_Ou_critical_thinking2_encourages_students_explore_variants_2
Parsimony reconstruction (Unordered) [Steps: 0]

explore
Character:
252_Ou_critical_thinking2_develop_critical_thinking_variants_1

Parsimony reconstruction (Unordered) [Steps: 1]

develop critical thinking skills

- critical thinking skills, logical analysis,
develop critical thinking skills,

Character: 253_Ou_critical_thinking2_develop_critical_thinking_variants_2

 Parsimony reconstruction (Unordered) [Steps: 2]

develop critical thinking skills
Character:
255_Ou_critical_thinking2_differences_opinion_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]

respond appropriately and respectfully
about
Character:
257_Ou_critical_thinking2_controversial_issues_variants_2
Parsimony reconstruction (Unordered) [Steps: 3]
global warming, and human cloning
Character:
262_Ou_critical_thinking2_controversial_issues_variants_7
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 272_shall_endeavor_assist2_variants_4
 Parsimony reconstruction (Unordered) [Steps: 3]
Character: 275_teachers_effective_ways_to_present_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]

other text
to present
as the curriculum addresses
as it addresses
that addresses
where it addresses
Character: 278_scientific_controversies_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]

scientific controversies
scientific subjects such as biological evolution, the chemical origin
subjects set forth in subsection
Character: 282_assist_who_variants_3
Parsimony reconstruction (Unordered) [Steps: 0]
The actor (teacher/student) starts the sentence
Parsimony reconstruction (Unordered) [Steps: 2]

Character: 284_help_students_variants_1

help students
help pupils
Character: 285_help_students_variants_2
Parsimony reconstruction (Unordered) [Steps: 7]
Character: 286_help_students_variants_3

Parsimony reconstruction (Unordered) [Steps: 6]
Character: 287_help_analyze_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 290_help_objectively_review_variants_2
Parsimony reconstruction (Unordered) [Steps: 2]
review in an objective manner
review scientific theories in an objective manner
review, in an objective manner
Character: 298_help_what_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 301_pertinent0_variants_1
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 310_teacher_supplemental_textbooks_variants_3
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 312_supplement_help_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 313_supplement_help_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]

from helping students

to help students
Character: 316_supplement_review_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]

- review in an objective manner
- review scientific theories in an objective manner
Character: 323_supplement_suffix2_variants_2
Parsimony reconstruction (Unordered) [Steps: 6]
Character: 326_DI_student_eval_understanding_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 327_DI_student_eval_understanding_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]
However, students but they

Character: 328_DI_students_where_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 333_DI_student_penalty_variants_3
Parsimony reconstruction (Unordered) [Steps: 3]

- penalize
- be penalized
Character: 335_DI_student_penalty_variants_5
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 344_DI_student_topics2_variants_3
 Parsimony reconstruction (Unordered) [Steps: 1]
Character: 345_Di_student_topics2_variants_4
Parsimony reconstruction (Unordered) [Steps: 2]

any views
'scientific' views mentioned

UNTITLED
Character: 350_AL04_more_purpose_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 360_DI_no_change_curriculum_variants_1
Parsimony reconstruction (Unordered) [Steps: 5]

clause ends with 'in the state'
the K-12 public school system.
for public schools.
state board of regents.
section 256.11.
Character: 375_LA08_soundly_refuted_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]

in published scientific debate.
in published scientific debate;
Character: 376_LA08_metaphysical_implications_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
Likewise
Character: 377_LA08_metaphysical_implications_variants_2
Parsimony reconstruction (Unordered) [Steps: 4]

metaphysical or religious
religious beliefs or doctrines
religious tenets
religion or philosophy
religious or philosophical
Character: 380_LA08_metaphysical_implications_variants_5
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 395_religious_doctrine_variants_4
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 397_religious_doctrine_variants_6
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 398_religious_doctrine_variants_7
Parsimony reconstruction (Unordered) [Steps: 3]

ends with period
ends with comma
ends with semicolon
Character: 401_religious_discrimination_variants_3
Parsimony reconstruction (Unordered) [Steps: 5]
Character: 403_religious_discrimination_variants_5
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 404_religious_discrimination_variants_6
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 406_religious_discrimination_variants_8
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 417_OK09_on_the contrario variants_1
Parsimony reconstruction (Unordered) [Steps: 1]

other text
intent