Character: 112_title_variants_1
Parsimony reconstruction (Unordered) [Steps: 6]
Existing law does not expressly provide a right nor does it expressly protect tenure and employment for a teacher.
Character: 114_DI_protect_who_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]

- public school teacher or a teacher at an institution of higher education
Character: 115_DI_sciinfo_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 116_DL_full_range_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]

full range of scientific views
alternative positions
alternative positions in curricula being taught or in a course of learning on the full range of scientific views. Congress in 2001 declared that
Character: 120_DI_student_views_variants_1

Parsimony reconstruction (Unordered) [Steps: 1]
Character: 123_DI_student_topics_variants_2

Parsimony reconstruction (Unordered) [Steps: 3]
Character: 124_DI_student_topics_variants_3
Parsimony reconstruction (Unordered) [Steps: 3]
This bill would expressly provide rights and protection for teachers concerning...
Character: 129_DI_presentation_topics_variants_3
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 133_DI_Edwards_scientific_critiques_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]

- scientific critiques of prevailing scientific theories
- full range of scientific views
The Legislature finds that in many instances educators
existing law does not expressly protect students from discrimination due to

law does not expressly protect the right of students to hold
Character: 147_DI_controversy_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]  
- can cause controversy
- generated intense controversy
Parsimony reconstruction (Unordered) [Steps: 3]

Character: 152_Di_controversy2_variants_1

- confusion
- uncertain
- unsure
Character: 154_DI_controversy2_variants_3
Parsimony reconstruction (Unordered) [Steps: 0]

some teachers/some science teachers
Every public school teacher in the state's K-12 school system
right and freedom
may
be authorized
teach efficiently and faithfully
Character: 165_Ou_purpose_sci_ed_variants_2
Parsimony reconstruction (Unordered) [Steps: 2]

an important purpose

that an important purpose
Character: 166_Ou_purpose_sci_ed_variants_3
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 167_what_critical_thinking_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]

need
necessary
Character: 169_what_critical_thinking_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 172_what_critical_thinking_variants_6
Parsimony reconstruction (Unordered) [Steps: 1]
That the teaching of understands that the teaching of finds that the teaching of
Character: 175_topics_preface_variants_3
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 181_topics_pertaining_to_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 182_topics_pertaining_to_variants_2

Parsimony reconstruction (Unordered) [Steps: 4]
Character: 184_topics_pertaining_to_variants_4
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 189_topics_evo_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 193_topics_ool_variants_2
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 195_topics_oel_variants_4
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 197_topics_warming_variants_2
Parsimony reconstruction (Unordered) [Steps: 3]
not rearranged
rearranged
Character: 201_Ou_controversy_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]

- Can cause controversy
- May cause debate and disputation
such these

Character: 203_Ou_teachers_unsure_variants_2
Parsimony reconstruction (Unordered) [Steps: 4]
disciplined, denied tenure, terminated, or otherwise discriminated
discriminate against or penalize in any manner
reassignment, termination, discipline or other discrimination
Character: 213_Di_no_penalty_variants.4  
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 215_DL_no_discipline_for_what_variants_2
Parsimony reconstruction (Unordered) [Steps: 4]

for
presenting
helping
providing
informing
Character: 224_Di_no_discipline_full_range_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
the full range of scientific views

Character: 226_DI_no_discipline_full_range_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 235_DL_no_discipline_topics_in_what_variants_4
Parsimony reconstruction (Unordered) [Steps: 1]

- pertinent to the course
- pertinent to the course or courses
Character: 236_DI_no_discipline_topics_in_what_variants_5

Parsimony reconstruction (Unordered) [Steps: 3]

in any curricula or course of learning
in accordance with adopted standards and curricula
any prescribed curriculum
Character: 241_Ou_critical_thinking2_who_variants_3
Parsimony reconstruction (Unordered) [Steps: 6]
247_Ou_critical_thinking2_encourages_students_explore_variants_1

Parsimony reconstruction (Unordered) [Steps: 1]
Character: 250_Ou_critical_thinking2_scientific_questions_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]
develop critical thinking skills, logical analysis,
respond appropriately and respectfully
about
Character:
256_Ou_critical_thinking2_controversial_issues_variants_1

Parsimony reconstruction (Unordered) [Steps: 3]
Character:
260_Ou_critical_thinking2_controversial_issues_variants_5
Parsimony reconstruction (Unordered) [Steps: 3]
Character:
262_Ou_critical_thinking2_controversial_issues_variants_7
Parsimony reconstruction (Unordered) [Steps: 1]
such educational authorities
Character: 271_shall_endeavor_assist2_variants_3
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 274_teachers_effective_ways_to_present_variants_1

Parsimony reconstruction (Unordered) [Steps: 4]
Character: 277_science_curriculum_variants_2
Parsimony reconstruction (Unordered) [Steps: 3]
as the curriculum addresses
(as it addresses
that addresses
where it addresses
character: 278_scientific_controversies_variants_1
parsimony reconstruction (unordered) [steps: 2]

scientific controversies

scientific subjects such as biological evolution, the chemical origin of life, and other subjects that may cause debate and disputation

subjects set forth in subsection
Character: 281_assist_who_variants_2
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 283_assist_who_variants_4
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 289_help_objectively_review_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 291_help_objectively_review_variants_3
Parsimony reconstruction (Unordered) [Steps: 2]

- review in an objective manner
- review scientific theories in an objective manner
- review, in an objective manner
Character: 292_help_objectively_review_variants_4
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 301_pertinent0_variants_1
Parsimony reconstruction (Unordered) [Steps: 4]
Character: 302_teacher_textbook_variants_1
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 316_supplement_review_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]

- review in an objective manner
- review scientific theories in an objective manner
Character: 318_MO08_strengths_weaknesses_variants_2
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 320_MO08_topics_variants_2
Parsimony reconstruction (Unordered) [Steps: 2]
Character: 322_supplement_suffix2_variants_1
Parsimony reconstruction (Unordered) [Steps: 8]
Character: 323_supplement_suffix2_variants_2
Parsimony reconstruction (Unordered) [Steps: 6]
Character: 325_DI_student_eval_understanding_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 327_DI_student_eval_understanding_variants_3
Parsimony reconstruction (Unordered) [Steps: 1]
However, students
Character: 332_DI_student_penalty_variants_2
Parsimony reconstruction (Unordered) [Steps: 3]
Character: 334_DI_student_penalty_variants_4
Parsimony reconstruction (Unordered) [Steps: 2]

[Diagram of legislative references]
Character: 336_DI_student.penalty.variants.6
Parsimony reconstruction (Unordered) [Steps: 4]

other text
student
Character: 341_Di_student_for_what_variants_5
Parsimony reconstruction (Unordered) [Steps: 1]

position on
position or view
Character: 350_AL04_more_purpose_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]

- apply when
- do not apply unless
- controversial scientific topic
Character: 357_DI_apply_subjects_variants_2
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 360_DI_no_change_curriculum_variants_1
 Parsimony reconstruction (Unordered) [Steps: 5]

clause ends with 'in the state'
the K-12 public school system.
for public schools.
state board of regents.
section 256.11.
Character: 365_AL06_published_science_variants_4
Parsimony reconstruction (Unordered) [Steps: 1]

only protect
protects only
Parsimony reconstruction (Unordered) [Steps: 2]

other text
the teaching of scientific information
Character: 370_LA08_only_sci_variants_1
Parsimony reconstruction (Unordered) [Steps: 2]

aspects being studied
or observational support
based upon evidence
Character: 375_LA08_soundly_refuted_variants_1
Parsimony reconstruction (Unordered) [Steps: 1]

in published scientific debate.
in published scientific debate;
Character: 380_LA08_metaphysical_implications_variants_5
Parsimony reconstruction (Unordered) [Steps: 1]

coincides
coincides or harmonizes
Character: 386_LA08_empirical_justified_variants_4
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 397_religious_doctrine_variants_6
Parsimony reconstruction (Unordered) [Steps: 1]
Character: 399_religious_discrimination_variants_1

Parsimony reconstruction (Unordered) [Steps: 2]
Character: 403_religious_discrimination_variants_5
 Parsimony reconstruction (Unordered) [Steps: 4]

nonbeliefs
non-beliefs
discriminate

discrimination

Character: 407_religious_discrimination_variants_9
Parsimony reconstruction (Unordered) [Steps: 1]